

Policy Title: Formulation of Policy

Policy No: 203.01

It is the intent of St. Maries Joint School District No. 41 to develop policies and put them in writing so that they may serve as guidelines and goals for the successful and efficient functioning of the District's schools.

The Board considers policy development its chief function, along with providing the wherewithal such as personnel, buildings, materials, and equipment for the successful administration, application, and execution of its policies.

The Board accepts the definition of policy set forth by the National School Boards Association.

Policies - principles adopted by the School Board to chart a course of action. They tell what is wanted; they may include why and how much. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for action by the administration, who then sets the rules and regulations to provide specific directions to District personnel.

It is the Board's intention that its policies serve as sources of information and guidance for all people who are interested in, or connected with, St. Maries Joint School District No. 41.

The policies of St. Maries Joint School District No. 41 are framed and meant to be interpreted in terms of Idaho laws, rules and regulations of the State Board of Education, and all other regulatory agencies within the local, county, state, and federal levels of government. The policies are also framed and meant to be interpreted in terms of those educational objectives, procedures, and practices which are broadly accepted by leaders and authorities in the public education field.

Changes in needs, conditions, purposes, and objectives will require revisions, deletions, and additions to the policies of present and future Boards. The Board will welcome suggestions for ongoing policy development.

Policy Cross Reference:

Legal Reference:

Policy History:

Adopted: 04/25/1974
Reviewed: 07/28/2008