

The compulsory attendance law provides that the parent or guardian of any child resident of the State who has attained the age of seven (7) years at the time of the commencement of school in St. Maries Joint School District No. 41, but not the age of sixteen (16) years, shall cause the child to be instructed in reading, writing, spelling, English, grammar, geography, and arithmetic.

To be eligible to enter kindergarten, a student must be five (5) years of age before the first day of September.

To be eligible to enter the first grade, a student must be six (6) years of age before the first day of September.

Any student entering either kindergarten or first grade for the first time in this District, or any new or transfer student, is required to submit a birth certificate, or a dated, notarized statement of birth.

No student shall be admitted to St. Maries Joint School District No. 41 when such student is under suspension or expulsion from another school district. The District may reject the application of a non-resident or resident student when the student is under disciplinary proceedings in another school district at or near the time of the application for admission to St. Maries Joint School District No. 41.

Students entering grades kindergarten through the eighth grade from non-accredited schools will be placed according to the results of the academic portion of the Woodcock-Johnson Psycho-Educational Test Battery, the recommendation of the non-accredited school, by chronological age, and the results of a staffing involving the parent(s), teacher(s), the person who administered the Woodcock-Johnson Psycho-Educational Test Battery, and the building principal.

All the above will be used in determining the final placement of the student. Re-entry will be contingent upon the above factors prior to enrollment.

The Woodcock-Johnson Psycho-Education Battery is a comprehensive, individually administered set of twenty-seven (27) tests that assesses three areas of functioning: cognitive ability, achievement, and interest.

1. The Tests of Cognitive Ability in Part I are composed of twelve (12) subtests that cover a variety of domains, such as vocabulary, spatial relations, memory, quantitative concept, and concept formation.
2. The Tests of Achievement in Part II cover ten (10) achievement areas, including reading, spelling, capitalization, punctuation, and knowledge of science, humanities, and social studies.

3. The Tests of Interest Level in Part III cover five areas: preference for participation in reading, mathematics, language, physical activities, and social activities. Although the battery covers ages three (3) years through adult, not all tests are administered at every age. The tests provide comparisons of students of similar chronological ages and are converted to percentile ranks and standard scores.

The purpose of this test shall be to determine a better opportunity for appropriate grade placement.

Students entering from non-accredited high schools will not be allowed credit in subjects completed in a non-accredited school.

The District reserves the right to classify all students subject to school policy. Principals shall decide all matters pertaining to the grading and the classification of their students.

Elementary and junior high students shall enroll in the school which serves their area unless a transfer is approved by the two principals involved and the Superintendent. Areas of attendance shall be determined by the District Office.

**Policy Cross Reference:**

**Legal Reference:**

**Policy History:**

Adopted:	11/26/1985
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