

Policy Title: Grade Organization/Parent Requests

Policy No: 501.13

The District has instructional levels for grades kindergarten through twelve. The grouping and housing of instructional levels in school facilities shall be according to plans developed by the Superintendent and approved by the Board of Trustees.

Instructional programs shall be coordinated between each grade and between levels of schools.

A student will be assigned to an instructional group or a classroom that will best serve the needs of that individual while still considering the rights and needs of other students. Factors to be considered in classroom assignments are class size, peer relations, student/teacher relations, instructional style of individual teachers, completed "Classroom Placement Request Form", and any other variables that will affect the performance of the student.

The criteria for grouping should be based upon the learning goals and objectives being addressed and the student's ability to achieve those purposes.

A "Classroom Placement Request Form" will be available at each District school.

Policy Cross Reference:

Legal Reference:

Idaho Code §33-302

Classification of School Districts

Policy History:

Reviewed:

05/12/2008

Reviewed:

06/09/2008

Adopted:

06/09/2008

CLASSROOM PLACEMENT REQUEST FORM
SCHOOL YEAR _____

STUDENT NAME: _____

CURRENT TEACHER: _____

GRADE NEXT SCHOOL YEAR: _____

Each spring, in preparation for the following school year, teachers divide their classes into instructional groups designed to promote the most effective learning environment possible. These groups are based upon the teacher observation, current test results, curriculum grouping, student ability factors, the ratio of boys and girls, the individual ages of the students, various other behavioral and social concerns, and exceptional educational needs.

Please list any justifiable educational needs that you would like District staff to take into consideration when placing your child. Please take time to describe a classroom environment you feel would benefit your child academically, socially, or emotionally. The District recommends a dialog with your child's classroom teacher regarding any particular classroom environment issues. Careful consideration will be given to the make-up of the classroom as a whole in order to create a culture conducive to learning. Please note that parent input is just one aspect of determining student placement. **This form does not automatically place your child in a particular classroom, but will be a factor in the decision.** This form will be reviewed by the principal and current staff.

PARENT SIGNATURE

DATE

This form must be received in the principal's office by May 1 of each year in order to be considered.