

**Policy Title: Disciplining Students with Disabilities  
Section 504**

**Policy No.: 502.13**

This Policy addresses disciplining students with disabilities, as defined by Section 504 of the 1973 Rehabilitation Act. For those students with disabilities under the Individuals with Disabilities Education Act (IDEA), the disciplinary procedures required by the IDEA will be followed. In the event a student has disabilities under both Section 504 and the IDEA, both policies shall be followed in determining appropriate disciplinary actions.

### **SUSPENSION**

A student with a disability, as defined by Section 504 of the 1973 Rehabilitation Act, may be suspended for not more than ten (10) consecutive school days per incident.

Whenever a school considers suspending a student with a disability for more than ten (10) cumulative school days in a school year, a Multi-Disciplinary Team (MDT) will be convened to determine if the cumulative suspensions constitute a significant change in placement by reviewing the following factors:

1. The length of each suspension;
2. The proximity of the suspension to one another; and
3. The total amount of time the student is excluded from school.

The MDT will consist of individuals who are knowledgeable about the student, the student's school history, the student's individual needs, the evaluation data, and the placement options.

If the MDT determines that the exclusion would constitute a significant change in placement, the school will conduct a manifestation determination as set forth below.

### **EXPULSION**

Prior to submitting an expulsion recommendation to the Board of Trustees for any student with a disability as defined by Section 504 of the 1973 Rehabilitation Act, an MDT will make a "manifestation determination." A manifestation determination involves a review of the student's misconduct, the student's disability and the services provided to determine the following:

1. Is the misconduct a manifestation, or result, of an inappropriate placement or educational program for the student?
2. Is the misconduct a manifestation, or result, of the student's disability?

In reviewing the questions set forth above, the MDT will review information regarding the student's disability that is recent enough to afford an understanding of the student's

current behavior. In the absence of reasonably current information about the student's disability, the District will conduct or cause to be conducted additional evaluation(s) regarding the student's disability before making the manifestation determination. If either of the manifestation determination questions referenced above is answered "yes," the student will not be expelled. However, the MDT may determine that a placement change is necessary for that student.

If the answers to both the questions set forth above are "no," the school may proceed with the recommendation of expulsion to the Board of Trustees in the same manner as for similarly situated students who do not have disabilities.

If the student's parent/guardian disagrees with the MDT's determination of the manifestation determination, a hearing may be requested under the District's Section 504 hearing procedure. Although the parent/guardian may disagree with the manifestation determination findings, the student may be expelled after following the proper procedures. Educational services may cease after expulsion.

**Policy Cross Reference:**

Board Policy 502.02                      Suspension and Expulsion  
Board Policy 602.04                      Special Education

**Legal Reference:**

Section 504 of the 1973 Rehabilitation Act  
29 U.S.C. Ch. 16 Sacs 706(8) and 794-794b  
34 CFR Part 104  
Idaho Code §33-205                      Denial of School Attendance  
Akron (OH) City School Distr., OCR Letter, 19 IDELR 542 (1992)  
Discipline of Students with Disabilities in Elementary and Secondary Schools, OCR, October 1996

**Policy History:**

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