

Each year, the Board of Trustees shall create a collaborative Continuous Improvement Plan, hereinafter referred to as CIP, designed to improve student achievement in the District, assess and prioritize needs, and measure outcomes.

The Board of Trustees shall work with the Superintendent to engage students, parents, teachers, administrators, and community members as appropriate in the planning process.

The annual CIP shall:

1. Be data driven, specifically in student outcomes, and shall include, but not be limited to analysis of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
2. Set clear and measurable targets based on student outcomes;
3. Include a clearly developed and articulated vision and mission;
4. Include key indicators for monitoring performance; and
5. Include a report of progress toward the previous year's improvement goals.

The Board of Trustees may engage in planning training to assist in the process and the development of the CIP. Qualified planning training may be reimbursable by the State through the process outlined in Idaho State Board of Education rule.

The Board shall continuously monitor progress towards the targets for student outcomes included in the CIP by using relevant data to measure growth. Such progress shall be included in the Board's annual evaluation of the Superintendent.

The CIP shall be made available to the public by being posted on the District's website. The CIP must be reviewed, updated annually, and posted no later than October 1 each year.

Policy Cross Reference:

Board Policy 205.05	Board Development Opportunities
Board Policy 1001.09	Public Access to District Website

Legal Reference:

Idaho Code §33-320	Continuous Improvement Plans and Training
IDAPA 08.02.01.801	Planning and Training

Policy History:

Reviewed:	08/19/2014
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