

All certified teachers responsible for group attendance must prepare a nine-week student progress report. This report will then be sent to the principal's office not later than the Wednesday following the close of the quarter.

Parent-teacher conferences will be held at the end of the first grading period for grades P-6.

EXPLANATION OF GRADES

1. Elementary: (P – 3) grades

S	Uses skill successfully
W	Working on skill
I	Improvement shown
N	Needs improvement
	Skill not yet introduced

2. Elementary: (4 – 5) grades

A	Superior	90 - 100
B	Above Average	80 - 89
C	Average	70 - 79
D	Below Average	60 - 69
F	Failure	Below 60

3. Middle School and High School: (6 – 12) grades

A	92 - 100
A-	90 - 91.99
B+	88 - 89.99
B	82 - 87.99
B-	80 - 81.99
C+	78 - 79.99
C	72 - 77.99
C-	70 - 71.99
D+	68 - 69.99
D	62 - 67.99
D-	60 - 61.99
F	59 – below
P	Passing
F	Failure

4. Honors Classes shall be weighted as follows:

A	4.4
A-	4.1
B+	3.6
B	3.3

B-	3.0
C+	2.5
C	2.0

PROGRESS REPORTS

Parents are entitled to know the progress of their students in school, particularly when failing work is done or there is a possibility of grade retention. This makes it necessary to report on such students more often than each nine-week period. Such reports give a parent the opportunity to work with the teacher to prevent failure, when possible.

Teachers must be prepared to justify the report and to assist in offering solutions which will help the student experience academic success.

STANDARDS-BASED GRADING AND REPORTING

The primary goal of a standards-based system is for all students to meet a set of standards demonstrating their competency and proficiency in all aspects of the curriculum. In order to achieve this, every student's achievement must be evaluated using similar criteria, consistently applied at all levels and content. Grades must be accurate, meaningful, and consistent and must support learning.

In order to achieve this, groups of teachers comprised of grade level or content area groups may develop and pilot alternatives to the grading process currently in St. Maries Joint School District No. 41. All requests for alternative grading processes, along with a plan to inform parents, guardians, students, and patrons must first be approved by the building principal, then the Superintendent, and finally, the Board of Trustees.

In addition to this, all alternative systems being piloted must contain a final letter grade.

Policy Cross Reference:

Legal Reference:

Policy History:

Adopted:	09/17/1975
Amended:	04/13/1992
Amended:	08/25/1998
Reviewed:	07/28/2008
Reviewed:	02/08/2016
Amended:	02/08/2016