

# St. Maries Joint School District #41

## St. Maries, Idaho

### Continuous Improvement 2017-2018

ST. MARIES SCHOOL DISTRICT NO. 41



*"Committed to Quality Education"*

Heyburn Elementary School  
UpRiver Elementary School  
St. Maries Middle School  
St. Maries High School  
St. Maries Community Education Center

Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

## **Mission**

St. Maries Joint School District No. 41 is dedicated to providing and educational culture that will continually assess the knowledge, changing needs, and challenges of our students and adapt our practice to prepare them to become successful citizens.

## **Vision**

Committed to Quality Education

## **School Board of Trustees**

Jody Hendrickx, Chair – Zone 2

Sandy Kennelly, Vice-Chair – Zone 4

Devon Barta – Zone 5

Mark Reynolds – Zone 3

Pete Dirlam – Zone 1

## **District Continuous Goals**

- St. Maries Joint School District #41 staff will measure and improve communication between all stakeholders in our District during the 2017-2018 school year.
  - Create a uniform District parent contact log
  - Collect and tabulate parent contact data quarterly
  - Set building and District parent contact goals for the second, third, and fourth quarter after setting a baseline in the first quarter
  - Create and send weekly email from superintendent to Board of Trustees
  - Consider the purchase and launch of Skylert (mass communications software)
  - Schedule academic presentations at monthly Board meetings
  - Schedule regular meetings between District #41, local businesses, patrons of the district, and institutions of higher learning
  
- St. Maries Joint School District #41 staff will increase student proficiency in English Language Arts and Math by providing high quality instruction in a safe learning environment as measured by Idaho Reading Indicator, Idaho Standards Achievement Test, End of Course Assessments, and graduation rates by the spring of 2018.
  - Provide Math professional development to all Math teachers
  - Provide ELA professional development to all English Language Arts teachers
  - Provide Safe Schools professional development to all staff
  - Create and administer a staff survey to gauge staff development needs, morale, and level of trust
  
- St. Maries Joint School District #41 Board of Trustees will create a plant facilities team during the 2017-2018 school year to identify improvements that are needed in existing structures and grounds, the need for additional or replacement structures as well as the possibility of providing the learning facilities needed for college and career ready pathways.
  - Create a facilities team and set regular meeting times
  - Evaluate current facilities for safety concerns
  - Evaluate current facilities for needed improvements
  - Prioritize identified areas of concern
  
- St. Maries Joint School District #41 Board of Trustees will meet annually to evaluate programming to ensure that program offerings are meeting the needs of the District.
  - Set annual meeting date
  - Discuss programming in budget consideration meetings
  - Identify local needs through stakeholder input

## Overview of the District

Greetings and welcome to St. Maries Joint School District No. 41. For years, St. Maries School District has been recognized as a leader in quality educational opportunities. We recognize the role of parents in the success of our students, and the level of trust our parents demonstrate by allowing us to teach their students. We have accomplished a great deal through close cooperation between teachers, administrators, parents, patrons, and local businesses all working toward the common goal of helping our students become successful. We are dedicated to providing an educational culture that will continually assess the knowledge, changing needs, and challenges of our students and adapt our practices to prepare them to become successful citizens.



St. Maries is located within 60-70 miles of the University of Idaho in Moscow, North Idaho College in Coeur d'Alene, and Gonzaga University in Spokane, Washington. These outlying areas offer exceptional post-secondary educational opportunities, cultural opportunities, entertainment, and shopping while affording our residents the opportunity to live in our beautiful, rural community.



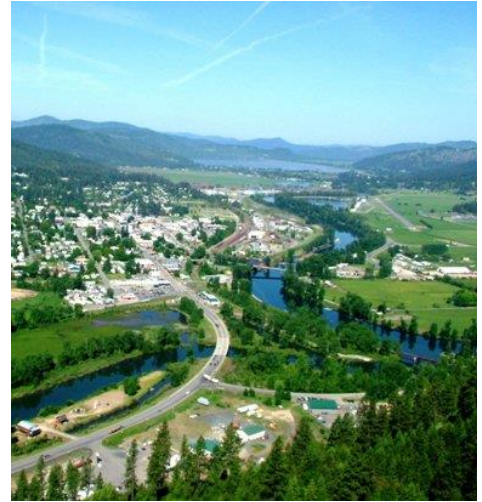
## **School District Highlights**

- Development of a Response to Intervention (RTI) Program focused on individual student growth.
- Implementation of Idaho State Standards.
- Small class sizes: Heyburn Elementary School's student-teacher ratio of 21:1 is lower than the Idaho state average of 24.1.
- St. Maries high School ranked in the top ten schools in Idaho in 2015.
- The high school graduation rate of 96% is higher than the Idaho state average of 82%.
- Increased on-line and blended-learning courses as well as advanced-learning opportunities at the middle school and high school.
- Successful Health Occupations Program in partnership with local medical service providers and area colleges at secondary level. Students participate in interactive surgical procedures through video networking technology.
- Development of vocational programs at the secondary level.
- State placing athletic and co-curricular activities programs.
- Close working relationship with local Emergency Medical Services and law enforcement agencies.
- Security upgrades to all four schools.

St. Maries was established at the confluence of the St. Maries and St. Joe Rivers in the heart of the scenic St. Joe Valley in 1913. Logging and business opportunities surrounding the timber industry have been the principle economic factor since the valley was first settled.

Major employers in the immediate St. Maries area of Benewah County include Potlatch Corporation, Stimson Lumber Company, Benewah Community Hospital, Valley Vista Care Center, Idaho Department of Lands, United States Forest Service, Peet Shoe Dryer, Jack Buell Trucking, and the St. Maries School District.

You can access information concerning St. Maries through the St. Maries Chamber of Commerce website [www.stmarieschamber.org](http://www.stmarieschamber.org). The website of our local newspaper, *The St Maries Gazette Record*, published each Wednesday is [www.gazetterecord.com](http://www.gazetterecord.com). The St Maries School District website is [www.sd41.org](http://www.sd41.org). Another website, [www.stmariesid.com](http://www.stmariesid.com), has an excellent six-minute video, "*St Maries... Hidden Jewel of the Gem State.*"



There is year-around recreation in and around the area. Summer activities include trout fishing on the St. Maries and St. Joe Rivers. Boating down the St. Joe River will connect recreational enthusiasts with over a dozen small lakes which eventually empty into the vast Coeur d'Alene Lake system roughly 30 miles long. Aqua Park is located on the St. Joe River and has boat docks and a sandy beach to enjoy the summer weather. St. Maries boasts a beautiful nine-hole public golf course and four popular city parks: Aqua Park, Vic Camm Park, Central Park, and Mullan Trail Park. Central Park is the core of many community events and the location of a swimming pool, picnic facilities, a playground, basketball and tennis courts, softball fields, BMX dirt track, and a soccer field. St. Maries is also known for two great motorcycle recreation areas. Just a few miles out of town is the XMAS Hills area featuring 1000 acres of tracks and trails. Also 30 miles away is the Fossil Bowl Motocross Race Track. Both areas feature some of the best racing in the Northwest including the Muddy Butt, Fall Dash, and the Idaho State Championships. Our community offers an abundance of hunting, fishing, snowmobiling, and cross-country skiing activities during the winter months as well. St. Maries is indeed a community for all seasons.

Within walking distance of downtown, visitors will find the Benewah County Fairgrounds with a well-groomed horse arena, RV hookups, and a dumping station. The St. Maries Public Library is located in downtown St. Maries along with numerous local businesses offering a variety of shopping opportunities.

The Route of the Hiawatha Bike Trail traverses through the local mountains running through old railroad tunnels and offers a spectacular ride. The Trail of the Coeur d' Alenes is another paved biking system that is a must for all ages.

St. Maries is the gateway to the St. Joe National Forest and Heyburn State Park, the oldest state park in the Pacific Northwest. The forest and the park have hundreds of miles of gravel roads that can be accessed by vehicles, motor homes, horses, and ATVs. Camping can be enjoyed at small campgrounds along the river or along old logging roads throughout the area forests. Idaho is one of the few states that allows the licensing of ATVs for public roads making it a great way to travel the mountain back roads.

## Schools

Name	Grades served	Address	City	Phone
<b>Heyburn Elementary</b>	K-5	1405 Main St.	St. Maries, ID 83861	208-245-2025 phone 208-245-5418 fax
<b>UpRiver Elementary</b>	K-6	75 Fern St.	Fernwood, ID 83830	208-245-3650 phone 208-245-3066 fax
<b>St. Maries Middle School</b>	6-8	1315 Jefferson Ave.	St. Maries, ID 83861	208-245-3495 phone 208-245-0506 fax
<b>St. Maries High School</b>	9-12	424 Hells Gulch Rd.	St. Maries, ID 83861	208-245-2142 fax phone 208-425-5650 fax
<b>Community Education Center</b>	9-12	424 Hells Gulch Rd.	St. Maries, ID 83861	208-245-2152 phone 208-245-5650 fax
<b>St. Maries School District Office</b>	K-12	P.O. Box 384 240 South 11 <sup>th</sup> St.	St. Maries, ID 83861	208-245-2579 phone 208-245-3970 fax

## Staffing

Name	Grades served	Certified	Paraprofessional	Office
<b>Heyburn Elementary</b>	K-5	22.5	13	1
<b>UpRiver Elementary</b>	K-6	7	4	1
<b>St. Maries Middle School</b>	6-8	14.5	5	1
<b>St. Maries High School</b>	9-12	28	10	2

## Enrollment Summary by Building

	UpRiver				Heyburn				SMMS				SMHS				SMSD			
	16-17		17-18		16-17		17-18		16-17		17-18		16-17		17-18		16-17		17-18	
	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June	Sept.	June
<b>K</b>	10	7	7		50	52	64										60	59	71	
<b>1</b>	12	10	7		65	64	58										77	74	65	
<b>2</b>	11	10	10		64	66	65										75	76	75	
<b>3</b>	9	8	9		68	67	67										77	75	76	
<b>4</b>	16	17	10		55	56	69										71	73	79	
<b>5</b>	13	13	16		61	62	64										74	75	80	
<b>6</b>	10	8	10						60	59	73						70	67	83	
<b>7</b>									72	73	71						72	73	71	
<b>8</b>									81	80	76						81	80	76	
<b>9</b>													82	77	83		82	77	83	
<b>10</b>													89	89	77		89	89	77	
<b>11</b>													66	65	93		66	65	93	
<b>12</b>													68	63	63		68	63	63	
<b>Total</b>	<b>81</b>	<b>73</b>	<b>69</b>		<b>363</b>	<b>367</b>	<b>387</b>		<b>213</b>	<b>212</b>	<b>220</b>		<b>305</b>	<b>294</b>	<b>316</b>		<b>962</b>	<b>946</b>	<b>992</b>	



## Facility Summary

BUILDING	YEAR OF CONSTRUCTION	AGE OF FACILITY	TOTAL SQUARE FOOTAGES OR ACREAGES	TOTAL BUILDING REPLACEMENT COSTS 2016-2017	PURCHASE PRICE
<b>Heyburn Elementary School</b>					
Section 1 – Old wing	1925	92	22,296	\$8,973,219	
Section 2 – Gymnasium	1925	92	10,765		
Section 3 – New Wing	1988	29	15,318		
Section 4 – Future Expansion					
<b>Maintenance Shop</b>					
Maintenance Shop (former bus garage)	1966	51	3752	\$203,486	
<b>Transportation Garage</b>					
Section 2 – Current Building	1968	49	7,149		\$225,000
<b>St. Maries Middle School</b>					
Section 1 – Main Building	1959	58	11,742	\$3,310,789	
Section 2 – New Wing	1988	29	8,302		
Section 3 – Gymnasium	2000	17	10,162	\$1,666,467	
Section 4 – Future Expansion					
<b>St. Maries High School</b>					
Section 1 – Main Building	1975	42	31,335	\$4,925,561	
Section 2 – New Wing	1988	29	2,100		
Section 3 – Vocational Building	1975	42	8,038	\$1,020,933	

BUILDING	YEAR OF CONSTRUCTION	AGE OF FACILITY	TOTAL SQUARE FOOTAGES OR ACREAGES	TOTAL BUILDING REPLACEMENT COSTS 2016-2017	PURCHASE PRICE
Section 4 – Gymnasium	1989	28	19,408	\$2,339,622	
Section 6 – HOSA	1995	22	384	\$19,515	
Section 7 – Concessions	2003	14	1600	\$101,837	
Section 8 – Grandstands	2003	14	1600		
Section 9 – Ticket Booth	2003	14	64	\$7,680	
Section 10 – Track & Field	2003	14		\$14,318	
Section 11 – Future Expansion	2003	N/A	8.9 acres		\$23,000
<b>Community Education Center</b>					
Section 5 - Community Education Center	1983	34	768	\$74,320	
<b>District Office</b>					
Section 1 – Offices	1910	107	3,750	\$1,118,980	
Section 2 – New Addition	1960	57	2,354		
<b>UpRiver School</b>					
Section 1 – Main Building	1974	43	14,442	\$2,557,901	
Section 2 – Class/Library Addition	1988	29	3,267		
Section 3 – Storage Shed	1983	34	448	\$10,979	
Section 4 – Tennis Court	1990	27			
Section 5 – Baseball Field/Backstops	1995	22			
Section 6 – Concession Building/Dugouts	1990	27	160	\$5,573	
Section 7 – Scorekeeper Booths (2)	1990	27	128		
Section 8 – Dugouts (4)	1995	22	320	\$5,032	

BUILDING	YEAR OF CONSTRUCTION	AGE OF FACILITY	TOTAL SQUARE FOOTAGES OR ACREAGES	TOTAL BUILDING REPLACEMENT COSTS 2016-2017	PURCHASE PRICE
<b>Property (Talkington) 220 Coeur d'Alene Ave.</b>					
220 Coeur d'Alene Ave. Bare lot		Bare		Bare	
<b>Residence #2 (Inman) 348 S. 13<sup>th</sup> St.</b>	Purchased 2007				\$53,000
Residence #2 House	1940's	77	1,264	\$104,877	
Residence #2 Garage/Shop	1980	37	672	\$63,930	
<b>Bus Garage 210 N. 15<sup>th</sup> St.</b>			6861	\$535,602	
<b>Residence #3 (Brebner) 330 S. 13<sup>th</sup> St.</b>	Purchased 2007				\$135,000
Residence #3 House	1914	75+	1,299	\$162,404	\$135,000
Residence #4 Garage	1914	75+	546		Included Above
<b>Thostensen Property Purchase</b>	2000	Bare		Bare	\$14,000
<b>Lot 10, 11, and 12 – Block 6</b>		Bare	3 City Lots	Bare	

## Transportation Summary

<b>Average Fleet Age Report for St Maries Joint District</b>					
<b>Bus</b>	<b>Bus #</b>	<b>Pass #</b>	<b>VIN</b>	<b>Model Year</b>	<b>Age</b>
K	25	19	2GDHG31JXP4506869	1993	24
K	55	19	2GBHG31KXN4136599	1992	25
K	15	19	2GBHG31J0F4120176	1985	32
K	2	42	1HVBBPEM7PH553323	1993	24
Route H/K-Activity	32	65	4UZABRDT0HCJB8686	2017	0
Route/B	20	65	4UZAAXAK32CJ95826	2001	16
Route/C	23	65	4UZABRDCX7CW11312	2007	10
Route/D	27	65	4UZABRDJ99CAC4549	2009	8
Route/F	26	65	4UZABRDJ98CZ37943	2008	9
Route/G	24	65	4UZABRDC57CX43233	2007	10
Activity/Rt L	31	71	4UZABRDT9FCGK3839	2015	2
Rt P/Activity	30	65	4UZABRDT1DCFA6958	2013	4
Route/R	22	65	4UZAAXDC95CU29749	2005	12
Route/S	28	65	4UZABRDT4CCBB2451	2011	6
Route/S	29	65	4UZABRDTXCCBR1192	2012	5
Route/U	18	65	4UZ6CJAA9YCF66214	1999	18
Route special services	21	38	4UZAAXDC34CM51728	2004	13
Spare for 31	11	65	1GDM7T1J7RJ518034	1994	23
Spare for 32	16	65	1HVBBAAAN2VH496179	1997	20
Spare/UR	10	65	1HVBBPHN5PH528974	1993	24
Spare	8	65	1HVBBNPNXNH416805	1992	25
Spare	14	65	1HVBBABN8TH421322	1996	21
Spare for 20	1	65	4UZ3CJBA5YCG55487	2000	17
Spare Rt U	17	65	4UZ6CJAA4XCA63530	1999	18
Activity	19	78	1T7HT4B2311094616	2000	17

## Technology

Work Station	Heyburn	UpRiver	SMMS	SMHS	Transportation	District Office	Food Service	Maintenance
HP 6000 or 6200	75	38	59	97	3	2	3	1
HP Prodesk 400 G2	2		5	20			1	
HP 6308		6						
HP Prodesk 400 G				25				
HP Laptop			1		1	5		1
Elitebook Laptop				1				
HP Prodesk 600 G1						1		
HP 400 G2 Micro							5	
Chromebook	60	33	60	132				
<b>Total</b>								
	<b>137</b>	<b>77</b>	<b>125</b>	<b>275</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>2</b>
<b>Students</b>	<b>387</b>	<b>69</b>	<b>220</b>	<b>316</b>				
<b>Ratio</b>	<b>.35</b>	<b>.89</b>	<b>.56</b>	<b>.87</b>				

## Students and Teachers (FTE)

	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
<b>Total Students</b>	992	962	929	916	915
<b>English Language Learners</b>	4	3	2	1	0
<b>Total Teachers</b>					
	63.65	61.74	62.48	59.98	58.47
Kindergarten	2	2	2	2	2
Elementary	28.5	27.34	27	24	24
Secondary	33.15	32.40	33.48	33.98	32.47
<b>Student Teacher Ratio</b>					
	15.59	15.58	14.87	15.27	15.65
<b>Total Other Staff</b>					
	57.46	53.61	53.48	52.87	52.12
<b>Instructional Aids</b>	20.01	16.74	16.29	15.16	15.38
<b>District/School Administrators</b>	6.5	5.5	6.5	6.5	6.5
<b>District/School Admin Support</b>	7.57	7.57	7.53	7.59	7.44
<b>Other Support Services</b>	23.38	23.80	23.16	23.62	22.8

## Test Performance

### ISAT Data

	2016-2017	2015-2016	2014-2015
<b>ISAT Reading % Proficient</b>			
<b>Elementary Schools</b>	41.6	41.2	39.35
<b>State</b>	49.6	50.96	49.0
<b>Middle School</b>	45.5	41.0	51.7
<b>State</b>	52.3	52.26	50.3
<b>High School</b>	58.6	46.2	33.8
<b>State</b>	59.1	61.7	60.6
<b>ISAT Math % Proficient</b>			
<b>Elementary Schools</b>	27.65	31.75	36.95
<b>State</b>	46.1	46.4	43.8
<b>Middle School</b>	30.6	26.4	26.3
<b>State</b>	40.4	40.0	37.26
<b>High School</b>	20.7	*	*
<b>State</b>	32.1	30.8	30.3

### IRI Data

	2016-2017		2015-2016		2014-2015		Target Goal
	Fall	Spring	Fall	Spring	Fall	Spring	
<b>District</b>							
<b>Kindergarten</b>	57.4	82.1	30.4	69.0	49.3	77.4	60
<b>1</b>	61.8	58.9	62.5	53.2	72.2	69.7	70
<b>2</b>	42.7	58.7	56.8	61.8	43.5	60.9	80
<b>3</b>	59.7	76.0	50.7	70.1	39.7	68.3	85
<b>State</b>							
<b>Kindergarten</b>	51.4	80.3	52.2	79.1	53.7	78.3	60
<b>1</b>	62.4	67.3	62.6	68.1	61.8	67.8	70
<b>2</b>	55.9	69.6	55.4	68.9	53.7	68.4	80
<b>3</b>	64.6	74.9	63.9	73.0	63.4	73.6	85

## School District Fiscal Information

	2016-2017		2015-2016		2014-2015		2013-2014	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
<b>Federal</b>	\$847,852	9%	\$865,314	10%	\$848,037	10%	\$807,133	10%
<b>State</b>	\$6,009,337	65%	\$5,500,435	63%	\$5,211,618	63%	\$5,065,373	63%
<b>Local</b>	\$2,451,739	26%	\$2,433,775	27%	\$2,177,089	27%	\$2,204,967	27%
<b>Total Revenue</b>	\$9,308,928	100%	\$8,799,524	100%	\$8,236,744	100%	\$8,077,473	100%
<b>Total Revenue Per Student</b>	\$9,676.64		\$9,472.04		\$8,992.08		\$8,827.84	
<b>Instruction</b>	\$5,067,369	55%	\$4,897,567	57%	\$4,611,438	56%	\$4,267,170	54%
<b>Support Service</b>	\$3,392,031	37%	\$3,153,965	37%	\$3,081,511	37%	\$3,172,498	40%
<b>Non Support Service</b>	\$713,220	8%	\$544,247	6%	\$601,219	7%	\$525,060	6%
<b>Total Expenditures</b>	\$9,172,620	100%	\$8,595,779	100%	\$8,294,168	100%	\$7,964,728	100%
<b>Total Expenditures Per Student</b>	\$9,534.95		\$9,252.79		\$9,054.77		\$8,704.62	

## Percentage of Students on Free or Reduced Lunches

October Count	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
District	Free	Reduced	Free	Reduced	Free	Reduced	Free	Reduced	Free	Reduced
	485	91	460	113	405	144	461	102	456	87



## Graduation Rate

	2016-2017	2015-2016	2014-2015
<b>Total Graduating Students</b>	63	58	65
<b>Graduation Rate</b>	98%	89.2%	90.3%

## College and Career Readiness

% of Graduating Students	Class of 2017	Class of 2016	Class of 2015	Class of 2014
<b>4 year college</b>	42%	41%	38%	35%
<b>2 year college</b>	35%	29%	31%	43%
<b>Military</b>	4%	2%	9%	10%
<b>Work Force</b>	17%	28%	18%	5%
<b>Did not graduate</b>	2%	4%	4%	7%

## ACT

Grade Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2017	16	7628	21.7	21.9	21.3	21.8	23.9	23.0	22.0	22.1	22.4	22.3
2016	20	7181	20.7	22.3	18.8	22.1	21.7	23.5	20.0	22.4	20.4	22.7
2015	33	7362	20.0	22.3	20.1	22.2	21.5	23.4	20.3	22.4	20.6	22.7
2014	55	8095	20.0	21.9	20.1	22.0	21.4	23.0	20.3	22.1	20.6	22.4

# **S.W.O.T. Analysis**

## **Strengths**

- High quality educators
- Community and family involvement
- Dual credit opportunities
- Low student to teacher ratio
- High expectations
- Fiscally responsible
- Committed staff – both certified and classified
- Supportive families

## **Weakness**

- Staff retention
- Aging facilities
- Curriculum alignment
- Effective data use
- Communication with patrons
- Adequate funding
- Limited electives
- Limited access to professional resources (i.e. mental health/behavioral support)
- Mass communication systems

## **Opportunity**

- Plan for next year
- Other opportunities
- Student involvement in sports/activities

## **Threats**

- Buy in
- Follow through
- Lack of understanding of curriculum/standards
- Apathy
- Weather (snow/ice)

## **P.E.S.T. Analysis**

### **Political Climate**

Mixed  
Apathy

### **Economic Climate**

Socio-economic disadvantaged  
Blue-collar  
Bond/levy

### **Social Standing**

Popular community event  
Large retired population  
Active civic organizations

### **Technology position**

Improving  
Consistent tech support/staff  
Distance  
Exposure

## **Report of Progress**

- The Continuous Improvement Team will continue to meet quarterly to assess progress towards the District's goals.
- The Continuous Improvement Team will conduct an annual needs assessment.
- The Continuous Improvement Team will report goal progress quarterly to the St. Maries Joint School District #41 Board of Trustees.
- The Continuous Improvement Team will meet annually to review and adapt district goals as needed.
- The Continuous Improvement Plan will be presented to the St. Maries Joint School District #41 Board of Trustees for annual approval.
- The Continuous Improvement Plan and goal progress will be posted to the District's website. <http://www.sd41.org>

## **Continuous Improvement Team**

Alica Holthaus, Superintendent – [aholthaus@sd41.org](mailto:aholthaus@sd41.org)

Jeff Andersen, SMMS Principal – [jandersen@sd41.org](mailto:jandersen@sd41.org)

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