

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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| District # 40 | District Name: St. Maries Joint School District #41 |
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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

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| LINK to District Report Card with previous year's data for the Section I Metrics: | https://idahoschools.org/ |
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| Goal | Performance Metric | 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets) |
|---|---|--|
| All students will be college and career ready | 4-year cohort graduation rate | 90% |
| All students will be prepared to transition from middle school / junior high to high school | % students who scored proficient on the 8th grade math ISAT | 40% |
| | % students who scored proficient on the 8th grade ELA ISAT | 70% |
| All students will be prepared to transition from grade 6 to grade 7 | % students who scored proficient on the 6th grade math ISAT | 56% |
| | % students who scored proficient on the 6th grade ELA ISAT | 54% |
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who scored "proficient" on the Kindergarten Spring IRI | 83% |
| | % students who scored "proficient" on the Grade 1 Spring IRI | 75% |
| | % students who scored "proficient" on the Grade 2 Spring IRI | 80% |
| | % students who scored "proficient" on the Grade 3 Spring IRI | 81% |

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| NOTES: |
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Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

| Goal | Performance Metric | SY 2017-18 (Yr 1) | | SY 2018-19 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets) |
|---|--|-------------------|----------|-------------------|----------|------------------------------------|---|
| | | # benchmark | # tested | # benchmark | # tested | | |
| All students will be college and career ready | # of students who met the college ready benchmark on the college entrance exam (SAT/ACT) | 19 | 83 | 12 | 53 | Not Required | Not Required |
| | % students who met the college ready benchmark on the college entrance exam (SAT/ACT) | 22.89% | | 22.64% | | -0.25 percentage points | 25% |
| | % students participating in one or more advanced opportunities | 48.00% | | 34.00% | | Not Required | 50% |
| | % CTE track HS students graduating with an industry-recognized certification | 21.00% | | 21.00% | | Not Required | 25% |
| | % CTE track HS students who passed the CTE-recognized workplace readiness exam | 100.00% | | 100.00% | | Not Required | 100% |
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| NOTES: | | | | | | | |

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Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

| Goal | Performance Metric | SY 2017-18 (Yr 1) | | SY 2018-19 (Yr 2) | | 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets) |
|---|---|----------------------|------------------|----------------------|------------------|---|
| All students will be college and career ready | # of HS students graduating with an associate's degree or a CTE certificate | 2 | | | | |
| | % of students with learning plan created and reviewed in 8th grade | 8th grade | 100.00% | 8th grade | 100.00% | 100% |
| | % of learning plans reviewed annual by grade level | 9th grade | 100.00% | 9th grade | 100.00% | 100% |
| | | 10th grade | 100.00% | 10th grade | 100.00% | 100% |
| | | 11th grade | 100.00% | 11th grade | 100.00% | 100% |
| | | 12th grade | 100.00% | 12th grade | 100.00% | 100% |
| | # students who Go On to some form of postsecondary education within 1 year of HS graduation | # Enrolled | # 2017 cohort | # Enrolled | # 2018 cohort | Not Required |
| | | 48 | 63 | 55 | 77 | |
| | % students who Go On to some form of postsecondary education within 1 year of HS graduation | 76.19% | | 71.43% | | 80% |
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| NOTES: | | | | | | |

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

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| Performance Metric | SY 2018-19 Results | 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets) |
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| Through focused staff professional development, improved Tier 1 instruction, and alignment of instruction to Idaho Content Standards, St. Maries Joint School District #41 students will increase proficiency in English Language Arts and Math as measured by Idaho Reading Indicator, Idaho Standards Achievement Test, End of Course Assessments, ACT/SAT, and graduation rates by spring 2020. The District will increase the number of students who met the college ready benchmark on the college entrance exam (SAT/ACT) by 12% | 23% | 35% |
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| NOTES: | | |

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

| Performance Metric | SY 2018-19 Results | 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets) |
|--|--------------------|--|
| Through focused staff professional development, improved Tier 1 instruction, and alignment of instruction to Idaho Content Standards, St. Maries Joint School District #41 students will increase proficiency in English Language Arts and Math as measured by Idaho Reading Indicator, Idaho Standards Achievement Test, End of Course Assessments, and graduation rates by spring 2020. The District will increase lstation proficiency by 10% | 63.5 | 73.5 |
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